SECTION/LAB/STUDIO LEADER: See blackboard for names AND numbers

Leader (A) Paul Bracher Leader (B) _____

		LEADER A					LEADER B		
		① ② ❸ ④ ⑤					① ② ③ ④ ⑤		
		⑥ ⑦ ⑧ ⑨ ⑩					⑥ ⑦ ⑧ ⑨ ⑩		
		⑪ ⑫ ⑬ ⑭ ⑮					⑪ ⑫ ⑬ ⑭ ⑮		
		⑯ ⑰ ⑱ ⑲ ⑳					⑯ ⑰ ⑱ ⑲ ⑳		
		㉑ ㉒ ㉓ ㉔ ㉕					㉑ ㉒ ㉓ ㉔ ㉕		
		㉖ ㉗ ㉘ ㉙ ㉚					㉖ ㉗ ㉘ ㉙ ㉚		
		㉛ ㉜ ㉝ ㉞ ㉟					㉛ ㉜ ㉝ ㉞ ㉟		
		㊱ ㊲ ㊳ ㊴ ㊵					㊱ ㊲ ㊳ ㊴ ㊵		

	NA	LEADER A LO → HI	LEADER B LO → HI
17. Had a good understanding of subject matter (5 = strongly agree)	○	① ② ③ ④ ❺	① ② ③ ④ ⑤
18. Gave clear, well-structured presentations (5 = strongly agree)	○	① ② ③ ④ ❺	① ② ③ ④ ⑤
19. Used blackboards, visual aids, and handouts well (5 = strongly agree)	○	① ② ③ ④ ❺	① ② ③ ④ ⑤
20. Assignments and/or problem sets returned promptly (5 = strongly agree)	○	① ② ③ ❹ ⑤	① ② ③ ④ ⑤
21. Was able to guide discussions and keep them moving (5 = strongly agree)	○	① ② ③ ❹ ⑤	① ② ③ ④ ⑤
22. Answered questions well (5 = strongly agree)	○	① ② ③ ④ ❺	① ② ③ ④ ⑤
23. Encouraged participation (5 = strongly agree)	○	① ② ③ ④ ❺	① ② ③ ④ ⑤
24. Was receptive to answering questions outside class (5 = strongly agree)	○	① ② ③ ④ ❺	① ② ③ ④ ⑤
25. WAS EFFECTIVE OVERALL (5 = strongly agree)	○	① ② ③ ④ ❺	① ② ③ ④ ⑤

Comment on the SECTION and/or LAB LEADER.

Paul was amazing. His handouts, were, by far, the most effective (quite possibly the only effective) teaching aids in class.

Comment on the SECTIONS/LABS/STUDIOS. Were they helpful in understanding course material? Were they integral to the course? How could they be improved?

Section was critical. Thank god for section.

COURSE OVERALL

What preparation or background is necessary to take this course?

Yes.

Comment on the strengths and weaknesses of the course. How could it be improved?

███ needs to learn to teach an appropriate amount of material with the time he is given w/o rambling about all the people he knows.

Would you recommend this course? Why or why not? What did you gain from this course?

I really liked the material, but I think it could be better organized.

SECTION/LAB/STUDIO LEADER: See blackboard for names AND numbers

Leader (A) _Paul Bracher_ Leader (B) ▮▮▮▮

	LEADER A					LEADER B				
	① ② ● ④ ⑤					① ② ③ ④ ⑤				
	⑥ ⑦ ⑧ ⑨ ⑩					⑥ ⑦ ⑧ ⑨ ⑩				
	⑪ ⑫ ⑬ ⑭ ⑮					⑪ ⑫ ⑬ ● ⑮				
	⑯ ⑰ ⑱ ⑲ ⑳					⑯ ⑰ ⑱ ⑲ ⑳				
	㉑ ㉒ ㉓ ㉔ ㉕					㉑ ㉒ ㉓ ㉔ ㉕				
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	㊱ ㊲ ㊳ ㊴ ㊵					㊱ ㊲ ㊳ ㊴ ㊵				

	NA	LO				HI
17. Had a good understanding of subject matter (5 = strongly agree)	○	① ② ③ ④ ●				
18. Gave clear, well-structured presentations (5 = strongly agree)	○	① ② ③ ④ ●				
19. Used blackboards, visual aids, and handouts well (5 = strongly agree)	○	① ② ③ ④ ●				
20. Assignments and/or problem sets returned promptly (5 = strongly agree)	○	① ② ③ ④ ●				
21. Was able to guide discussions and keep them moving (5 = strongly agree)	○	① ② ③ ④ ●				
22. Answered questions well (5 = strongly agree)	○	① ② ③ ④ ●				
23. Encouraged participation (5 = strongly agree)	○	① ② ③ ④ ●				
24. Was receptive to answering questions outside class (5 = strongly agree)	○	① ② ③ ④ ●				
25. WAS EFFECTIVE OVERALL (5 = strongly agree)	○	① ② ③ ④ ●				

Comment on the SECTION and/or LAB LEADER.

Paul is an excellent Section leader - receptive to answering many questions. Also great at explaining and very patient.

Comment on the SECTIONS/LABS/STUDIOS. Were they helpful in understanding course material? Were they integral to the course? How could they be improved?

Labs were fun to see chem in action. Section was quite necessary as prof. didn't go over everything in depth in class. Jing makes good cookies.

COURSE OVERALL

What preparation or background is necessary to take this course?

Chem 20, interest

Comment on the strengths and weaknesses of the course. How could it be improved?

Lecture organization = weak.
Enthusiasm = strength
Pace = weak

Would you recommend this course? Why or why not? What did you gain from this course?

Yes. Provides in-depth complement to chem 20.

SECTION/LAB/STUDIO LEADER: See blackboard for names AND numbers

Leader (A) _Paul Bracher_   Leader (B) _____

		LEADER A					LEADER B			
	①	②	●	④	⑤	①	②	③	④	⑤
	⑥	⑦	⑧	⑨	⑩	⑥	⑦	⑧	⑨	⑩
	⑪	⑫	⑬	⑭	⑮	⑪	⑫	⑬	⑭	⑮
	⑯	⑰	⑱	⑲	⑳	⑯	⑰	⑱	⑲	⑳
	㉑	㉒	㉓	㉔	㉕	㉑	㉒	㉓	㉔	㉕
	㉖	㉗	㉘	㉙	㉚	㉖	㉗	㉘	㉙	㉚
	㉛	㉜	㉝	㉞	㉟	㉛	㉜	㉝	㉞	㉟
	㊱	㊲	㊳	㊴	㊵	㊱	㊲	㊳	㊴	㊵

	NA	LO				HI	LO				HI
17. Had a good understanding of subject matter (5 = strongly agree)	○	①	②	③	④	●	①	②	③	④	⑤
18. Gave clear, well-structured presentations (5 = strongly agree)	○	①	②	③	●	⑤	①	②	③	④	⑤
19. Used blackboards, visual aids, and handouts well (5 = strongly agree)	○	①	②	③	●	⑤	①	②	③	④	⑤
20. Assignments and/or problem sets returned promptly (5 = strongly agree)	○	①	②	③	●	⑤	①	②	③	④	⑤
21. Was able to guide discussions and keep them moving (5 = strongly agree)	○	①	②	③	●	⑤	①	②	③	④	⑤
22. Answered questions well (5 = strongly agree)	○	①	②	③	④	●	①	②	③	④	⑤
23. Encouraged participation (5 = strongly agree)	○	①	②	③	●	⑤	①	②	③	④	⑤
24. Was receptive to answering questions outside class (5 = strongly agree)	○	①	②	③	●	⑤	①	②	③	④	⑤
25. WAS EFFECTIVE OVERALL (5 = strongly agree)	○	①	②	③	●	⑤	①	②	③	④	⑤

Comment on the SECTION and/or LAB LEADER.

He is knowledgable & friendly. (Paul)

Comment on the SECTIONS/LABS/STUDIOS. Were they helpful in understanding course material? Were they integral to the course? How could they be improved?

They were very helpful

COURSE OVERALL

What preparation or background is necessary to take this course?

Chem 20

Comment on the strengths and weaknesses of the course. How could it be improved?

Strengths: Continuation of Chem 20/27.
Weaknesses: Disorganized.

Would you recommend this course? Why or why not? What did you gain from this course?

Not if you are ready to take 3 additionally classes during reading period.

SECTION/LAB/STUDIO LEADER: See blackboard for names AND numbers

Leader (A) _Paul Bracher_ Leader (B) _____

		LEADER A					LEADER B			
		① ② ● ④ ⑤					① ② ③ ④ ⑤			
		⑥ ⑦ ⑧ ⑨ ⑩					⑥ ⑦ ⑧ ⑨ ⑩			
		⑪ ⑫ ⑬ ⑭ ⑮					⑪ ⑫ ⑬ ⑭ ⑮			
		⑯ ⑰ ⑱ ⑲ ⑳					⑯ ⑰ ⑱ ⑲ ⑳			
		㉑ ㉒ ㉓ ㉔ ㉕					㉑ ㉒ ㉓ ㉔ ㉕			
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	NA	LO				HI	LO				HI
17. Had a good understanding of subject matter (5 = strongly agree)	○	①	②	③	④	●	①	②	③	④	⑤
18. Gave clear, well-structured presentations (5 = strongly agree)	○	①	②	③	④	●	①	②	③	④	⑤
19. Used blackboards, visual aids, and handouts well (5 = strongly agree)	○	①	②	③	④	●	①	②	③	④	⑤
20. Assignments and/or problem sets returned promptly (5 = strongly agree)	●	①	②	③	④	⑤	①	②	③	④	⑤
21. Was able to guide discussions and keep them moving (5 = strongly agree)	●	①	②	③	④	⑤	①	②	③	④	⑤
22. Answered questions well (5 = strongly agree)	○	①	②	③	④	●	①	②	③	④	⑤
23. Encouraged participation (5 = strongly agree)	○	①	②	③	④	●	①	②	③	④	⑤
24. Was receptive to answering questions outside class (5 = strongly agree)	○	①	②	③	④	●	①	②	③	④	⑤
25. WAS EFFECTIVE OVERALL (5 = strongly agree)	○	①	②	③	④	●	①	②	③	④	⑤

Comment on the SECTION and/or LAB LEADER.

I really didn't have Paul as my section leader, but I attended his section because of time conflicts and because he's so amazingly good. I really appreciated the time and effort he put into preparing for his section and that he tried to make it fun (he's funny! =D)

Comment on the SECTIONS/LABS/STUDIOS. Were they helpful in understanding course material? Were they integral to the course? How could they be improved?

Very helpful. Paul is great. Improve it by cloning Paul and making him the only section leader.

COURSE OVERALL

What preparation or background is necessary to take this course?

Chem 20 is a huge huge must. (or equiv organic) Inorganic, not so much.

Comment on the strengths and weaknesses of the course. How could it be improved?

I think the weakness of the course was Prof. ███ failure to realize that a lot of the people in the class don't intend to make livings as organic chemists. It was as if he assumed everyone would be taking chem 206, and was a sophomore chemistry concentrator, which really damaged people who wanted a working, comprehensive introduction to the field

Would you recommend this course? Why or why not? What did you gain from this course?

As a requirement absolutely.

As an elective (concentration or otherwise) I would suggest a closer look at the intensity of the class, the workload, and all the pre-meds. (Arhh!) I ended up spending more time on this class than on my concentration classes.

SECTION/LAB/STUDIO LEADER: See blackboard for names AND numbers

Leader (A) _Paul Bracher_ Leader (B) _██████_

	NA	LO				HI
17. Had a good understanding of subject matter (5 = strongly agree)	○	①	②	③	④	⑤
18. Gave clear, well-structured presentations (5 = strongly agree)	○	①	②	③	④	⑤
19. Used blackboards, visual aids, and handouts well (5 = strongly agree)	○	①	②	③	④	⑤
20. Assignments and/or problem sets returned promptly (5 = strongly agree)	○	①	②	③	④	⑤
21. Was able to guide discussions and keep them moving (5 = strongly agree)	○	①	②	③	④	⑤
22. Answered questions well (5 = strongly agree)	○	①	②	③	④	⑤
23. Encouraged participation (5 = strongly agree)	○	①	②	③	④	⑤
24. Was receptive to answering questions outside class (5 = strongly agree)	○	①	②	③	④	⑤
25. WAS EFFECTIVE OVERALL (5 = strongly agree)	○	①	②	③	④	⑤

Comment on the SECTION and/or LAB LEADER.

Paul Bracher was the most amazing section leader ever. He made section fun to attend and had a great sense of humor. He put a lot of effort into the course as evidenced by his thorough handouts.

Comment on the SECTIONS/LABS/STUDIOS. Were they helpful in understanding course material? Were they integral to the course? How could they be improved?

Section was well structured. Paul had AMAZING handouts, detailed full and thorough. Lab was a good way to learn about everything

COURSE OVERALL

What preparation or background is necessary to take this course?

✓ Yes.

Comment on the strengths and weaknesses of the course. How could it be improved?

Strengths - enthusiastic teaching staff.

Weakness - hard to follow - perhaps clearer structure should be useful.

Would you recommend this course? Why or why not? What did you gain from this course?

Yes. It was challenging and rewarding. I learned to think like a scientist.

SECTION/LAB/STUDIO LEADER: See blackboard for names AND numbers

Leader (A) _Paul Bracher_ Leader (B) _____

	NA	LEADER A LO → HI	LEADER B LO → HI
		① ② ③ ④ ⑤	① ② ③ ④ ⑤
		⑥ ⑦ ⑧ ⑨ ⑩	⑥ ⑦ ⑧ ⑨ ⑩
		⑪ ⑫ ⑬ ⑭ ⑮	⑪ ⑫ ⑬ ⑭ ⑮
		⑯ ⑰ ⑱ ⑲ ⑳	⑯ ⑰ ⑱ ⑲ ⑳
		㉑ ㉒ ㉓ ㉔ ㉕	㉑ ㉒ ㉓ ㉔ ㉕
		㉖ ㉗ ㉘ ㉙ ㉚	㉖ ㉗ ㉘ ㉙ ㉚
		㉛ ㉜ ㉝ ㉞ ㉟	㉛ ㉜ ㉝ ㉞ ㉟
		㊱ ㊲ ㊳ ㊴ ㊵	㊱ ㊲ ㊳ ㊴ ㊵

Leader A number filled: ③

	NA	LEADER A (LO 1 → HI 5)	LEADER B (LO 1 → HI 5)
17. Had a good understanding of subject matter (5 = strongly agree)	○	① ② ③ ④ ●	① ② ③ ④ ⑤
18. Gave clear, well-structured presentations (5 = strongly agree)	○	① ② ③ ④ ●	① ② ③ ④ ⑤
19. Used blackboards, visual aids, and handouts well (5 = strongly agree)	○	① ② ③ ④ ●	① ② ③ ④ ⑤
20. Assignments and/or problem sets returned promptly (5 = strongly agree)	○	① ② ③ ④ ●	① ② ③ ④ ⑤
21. Was able to guide discussions and keep them moving (5 = strongly agree)	○	① ② ③ ④ ●	① ② ③ ④ ⑤
22. Answered questions well (5 = strongly agree)	○	① ② ③ ④ ●	① ② ③ ④ ⑤
23. Encouraged participation (5 = strongly agree)	○	① ② ③ ④ ●	① ② ③ ④ ⑤
24. Was receptive to answering questions outside class (5 = strongly agree)	○	① ② ③ ④ ●	① ② ③ ④ ⑤
25. WAS EFFECTIVE OVERALL (5 = strongly agree)	○	① ② ③ ④ ●	① ② ③ ④ ⑤

Comment on the SECTION and/or LAB LEADER.

Paul was the man. His handouts are very awesome and he responds to all emails

Comment on the SECTIONS/LABS/STUDIOS. Were they helpful in understanding course material? Were they integral to the course? How could they be improved?

Yes, Sections are key.

COURSE OVERALL

What preparation or background is necessary to take this course?

Chem 20

Comment on the strengths and weaknesses of the course. How could it be improved?

Material is strength, workload / difficulty is high. If you take the time, it is a rather rewarding class.

Would you recommend this course? Why or why not? What did you gain from this course?

Yes, if you like Chemistry. and are willing to work.