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18. Gave clear, well-structured presentations (5 = strongly agree) 19. Used blackboards, visual aids, and handouts well (5 = strongly agree) 20. Assignments and/or problem sets returned promptly (5 = strongly agree) 21. Was able to guide discussions and keep them moving (5 = strongly agree) 22. Answered questions well (5 = strongly agree) 23. Encouraged participation (5 = strongly agree) 24. Was receptive to answering questions outside class (5 = strongly agree) 25. WAS EFFECTIVE OVERALL (5)	34 0 02346 34 0 02346 34 0 02346 3 0 0 02346
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Paul was amazing. His handouts, were, by for the most effective (quite possibly the onle effective) teaching aids in class.	
offectives to aclaim as a light possibly the only	4
er convey ands in class.	
Comment on the SECTIONS/LABS/STUDIOS. Were they helpful in understanding course material? Were the How could they be improved?	ey integral to the course?
section was critical. Thank god for sec	-
CENTUTY WAS STATED . THE GOOD TON SEC	110Y).
DURSE OVERALL	
What preparation or background is necessary to take this course? Yes.	
Comment on the strengths and weaknesses of the course. How could it be improved?	
needs to learn to teach an	
appropriate amount of material with	
the time he is given w/o rambling	
about all the people he knows.	
Nould you recommend this course? Why or why not? What did you gain from this course?	
I really liked the material, but I think	
it could be botton and in the	
it could be better organized.	
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SECTION/LAB/STUDIO LEADER: See blackboard for names AND numbers
(a) Paul Bay(100 1 - 1 - 100) (a) 1 - 1 - 100 (b) 1 - 100 (c) 1 -
Leader (A) Paul Bracker Leader (B) Leader (B) 10 10 10 10 10 10 10 10 10 10 10 10 10
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21. Was able to guide discussions and keep them moving (5 = strongly agree)
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24. Was receptive to answering questions outside class (5 = strongly agree) 25. WAS EFFECTIVE OVERALL (5 = strongly agree)
Comment on the SECTION and/or LAB LEADER.
Poul is an excellent bection Roader - receptive to
d'explaining and very patient.
at and in great
- patient.
Comment on the SECTIONS/LABS/STUDIOS. Were they helpful in understanding course material? Were they integral to the course?
How could they be improved?
Labs were fun de see chem in vetion.
Section was quite necessary as prof. Lidn't
go over everything in depth in class.
Jing makes good cookies.
What preparation or background is necessary to be a life or seed on the life of the life o
What preparation or background is necessary to take this course?
Cham 20, entered
Comment on the strengths and weaknesses of the course. How could it be improved?
Lectures organization=weak.
Enthusearm = strength
Pace = weak
Tace - wear
Would you recommend this course? Why or why not? What did you gain from this course?
yes-Provides in-depth complement to
Chem 20.
and the control of th

SECTION/LAB/STUDIO LEADER: See blackboard for names AND numbers	LEADER A 1 2 4 5	LEADER B 1 2 3 4 5 =
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Leader (A) Paul Bracher Leader (B)	607892	000000
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24. Was receptive to answering questions outside class (5 = strongly agree)	00000	12345
25. WAS EFFECTIVE OVERALL (5 = strongly agree)	123 € 5 123 € 5	12345
Comment on the SECTION and/or LAB LEADER.		12345
He is knowledgable & friendly (Paul)		
Janes		
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Comment on the SECTIONS/LABS/STUDIOS. Were they helpful in understanding course material	al? Were they integral	to the course?
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They were very helpful		
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COURSE OVERALL		=======================================
What preparation or background is necessary to take this course?		
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Chem 20		
Comment on the strengths and weaknesses of the course. How could it be improved?		-
Con March 1 Con Sales Sales		
Strengths: Continution of Chem 20/2]		_
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Weatnesses: Disorganized.		
Would you recommend this course? Why or why not? What did you gain from this course?		_
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Not if you are ready to take 3 addition	my dosse	s durig
reading mand	\checkmark	/ -
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SECTION/LAB/STUDIO LEADER: See blackboard for names AND numbers			LEAD			LEADE	
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Leader (A) Paul Bracker Leader (B)		• •	000	14 (5) 11	12 (13	14 (15
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I really didn't have Paul as my section leader, but I attended his section because of time conflicts and because he's so amazingly good. I really appreciated the timenal effort he put into preparing for his section and that he tried to make it fun (he's funny! = 0)

Comment on the SECTIONS/LABS/STUDIOS. Were they helpful in understanding course material? Were they integral to the course? How could they be improved?

very helpful. Paul is great. Improve it by cloning Paul and multing him the only section leader.

COURSE OVERALL

What preparation or background is necessary to take this course?

chem 20 is a nuge huge met. (or equir organic) Inorganic, not someh.

Comment on the strengths and weaknesses of the course. How could it be improved?

I mink the week hess of the care was frof. Lailure to realize that a lot of the people in the class don't whend to make livings as organic chemists. It was as if he assumed everyone would be taking chan 206, and was a sophomere chemistry concentrator, which readly danuged people who wented anarking, comprehensive introductary

Would you recommend this course? Why or why not? What did you gain from this course?

As a requirement absolutely.

As an elective (oncentration or otherwise) I would suggest a closer look at the intensity of the class, the workbod, and all the pre-meds. (Annh!) I ended up spending more time on this class themon my concentration classes.

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SECTION/LAB/STUDIO LEADER: See blackboard for names AND numbers		LEADER A	
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Leader (A) Paul Brache Leader (B)			
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17. Had a good understanding of subject matter (5 = strongly agree) 18. Gave clear, well-structured presentations (5 = strongly agree)	Q	0234	
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25. WAS EFFECTIVE OVERALL (5 = strongly agree)	0	1234	
Comment on the SECTION and/or LAB LEADER.			
			*

Paul Bracher was the most amony section leader ever the moder section from to attend and had a great sense of humar. He put a lot of effect into the course as evidenced by his through his adouts.

Comment on the SECTIONS/LABS/STUDIOS. Were they helpful in understanding course material? Were they integral to the course? How could they be improved?

section has well shuckived Pall had AMAZING handouts, detected the and thorough. Lab was a good har on ocen assent even by

COURSE OVERALL

What preparation or background is necessary to take this course?

297 3

Comment on the strengths and weaknesses of the course. How could it be improved?

Strengths - enthusiastic teaming stuff.

weathers - hard to follow - peraps clover structure should be welly

Would you recommend this course? Why or why not? What did you gain from this course?

yes. It was challenging and verrarding. I learned to trunk tike a scientist.

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OF WAS EFFESTIVE STORES !	034 0 12345 034 0 12345
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Taul and out an	nech
Comment on the SECTION and/or LAB LEADER. Paul was the man. His hardouts are awesome and he responds to all emails	`7
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To all emails	
Comment on the SECTIONS/LABS/STUDIOS. Were they helpful in understanding course material? Were	thoy intogral to the course?
How could they be improved?	mey integral to the course?
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Yes sections are key,	·
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