How much interest do you have in the material?

How would you rate the intellectual content of this course?

New York University

<u>A private university in the public service.</u>

Department of Chemistry

EVALUATION REPORT Spring 2000

SCHOOL	
CAS	5
GALLATIN	0
GSAS	0
SCE	0
SEHNAP	0
STERN	0
OTHER	0

UNDERGRADUATE				
FRESHMEN	0			
SOPHOMORES	2			
JUNIORS	2			
SENIORS	1			

GRADUATE	
1-st YEAR	0
2-nd YEAR	0
3-rd YEAR	0
SPEC. STUDENT	0

	INSTRUCTOR
	Paul Bracher
200 200 200 200 200 200 200 200 200 200	
	COURSE
	V25.0246-03

0

0

	QUESTIONNAIRE	EXL	GD	SAT	FAIR	PR
1.	How well were the contents of the course defined to you?	0	0	0	0	0
2.	How well prepared is the instructor?	0	0	0	0	0
3.	How clear are the lectures?	0	0	0	0	0
4.	How well does the instructor display a clear understanding of the course?	0	0	0	0	0
5.	How well does the instructor communicate?	0	0	0	0	0
	How well organized is the instructor?	0	0	0	0	0
7.	How well does the instructor's manner encourage questions?	0	0	0	0	0
8.	How responsive is the instructor to questions?	0	0	0	0	0
9.	How well does the instructor sense when students do not understand the material?	0	0	0	0	0
10.	How well are especially difficult concepts in the lecture explained?	0	0	0	0	0
11.	How well does the instructor encourage student interaction?	0	0	0	0	0
12.	How well does the instructor maintain office hours?	0	0	0	0	0
13.	How would you rate the overall effectiveness of the instructor?	0	0	0	0	0
14.	How well are homework problems covered in recitations, etc.?	0	0	0	0	0
15.	How well suited is the book for the course?	0	0	0	0	0
16.	How would you rate the course overall?	0	0	0	0	0
17.	How systematically have graded lab reports been returned to you?	6	1	0	0	0
18.	During lab, how helpful is the instructor in responding to difficulties?	7	0	0	0	0
19.	How well does instructor circulate around the laboratory?	7	0	0	0	0
20.	How effective are laboratories in teaching chemistry?	5	2	0	0	0
		ABV AVG	AVG	BLW AVG	EASY	
21.	How difficult is the course?	0	0	0	0	
22.	Before entering this course, how difficult had you heard that it was?	0	0	0	0	
23.	How fast is the material covered?	0	0	0	0	
24.	How much effort do you put in it?	0	0	0	0	
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V25.0246, Org. Chem Lab II, Sec.02 Lab TA's Bracher, Paul

- TA! Great—Helped a lot
- TA excellent, helpful
- Paul was an excellent TA. I would definitely say that he clearly explained everything to me, answered all my questions thoroughly, and was always available when I needed him for help. He's one of the best org. lab TA's I've ever had. I would definitely recommend him to a friend taking org.lab.
- Paul was an excellent TA

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TEACHING ASSISTANT EVALUATION

Please rate on a scale of 1-5, 1 being poor a	Semester Course # Course Name Professor Teaching Assistant and 5 being excellent:	Spring 200 V25.0246 Organic II Fishman Paul Brack	La	b			
Was the TA punctual?		1	2	3	4(5)		
Was the TA responsible?		1	2	3	4(5)		
Was the TA prepared for each class?		1	2	3	4(5)		
Did the TA follow your instructions?		1	2	3	4(5)		
Did the TA show a good grasp of the subje	ct?	1	2	3	4(5)		
Did the TA have a positive attitude toward	s students?	1	2	3	4(5)		
Was the TA responsive to students' needs?		1	2	3	4 (5)		
Did the TA return materials (quizzes, lab re to the students promptly?	eports, etc.)	1	2	3	4(5)		
For those TAs in the Laboratory course: Did the TA communicate on a one-	to-one basis with stude	nts? 1	2	3	4(5)		
During class, did the TA circulate a	mong the students?	1	2	3	4 (5)		
Have you spoken to the TA about any defic	ciencies?	1	2	3	4 5		
Would you want this TA assigned to your	class in the future?	1	2	3	4(5)		
Would you accept this TA for your class in	the future?	1	2	3	4 5		
Please add any other comments which would be pertinent for any future TA assignment.							
Linda/TAevaul Communicates real well with students							